

## Thematic unit 8

### Collaboration with parents for securing BIC



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Securing the Best Interest of the Child in Educational School  
Administration (612177-EPP-1-2019-1-CY-EPPKA3-IPI-SOC-IN)



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## Subunit 1: Parenting that respects and promotes the rights of the child in the family

# Promoting child's right

The following are ways in which we could promote a child's right:

### Home

- Teach the household members that they should take good care of the child
- Educate the members of the family
- Teach the child on the rights that they should have
- Show them the examples of child's right
- Respect the child



## Promoting child's right

### School

- Talk to the teachers
- Talk to the child's classmates
- Talk to the child's friends and other school officers
- Participate in meetings or lectures regarding child's right
- Talk to other parents



## Subunit 1: Parenting that respects and promotes the rights of the child in the family

# Promoting child's right

### Community

- Participate in the community projects
- Educate the members of the community
- Join campaigns regarding child rights
- Join parents organizations
- Help the community



## Subunit 1: Parenting that respects and promotes the rights of the child in the family

# What role does the family play in promotion and protection of child rights?

- It is our responsibility, as parents and responsible citizens, to safeguard **children** and to teach them the skills to be safe. Every home and school **should** teach **children** about safety and **protection** measures. ... And most importantly, make your home a place of trust and support that fulfills your **child's** needs.



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### What are the responsibilities of parents with respect to child protection?

- Safeguard and promote the **child's** health, education, development and **welfare**.  
Provide care, direction, guidance and control in a manner appropriate to the **child's** age and understanding. To determine all aspects of upbringing. Provide a home, either directly or indirectly.



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# What says the convention on the Rights of the Child?

**Article 5** (parental guidance and a child's evolving capacities)

Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices



# Videos

## **Parental Involvement**

<https://youtu.be/9J6dqzCBJfI>

## **Effective Family Engagement Could Look Like This**

<https://youtu.be/SgoRN4n0GGs>

## **Parent Involvement Makes a Difference to School Kids**

<https://youtu.be/-PZyeecFLEE>

## **Parent, Family and Community Involvement**

<https://youtu.be/LrxBSyl1xms>



## Subunit 2: Teacher-Parent collaboration

# Why is Family Involvement so important?

- **Efficacy.** When parents and families believe in their own efficacy—that they can impact their students' achievements—students begin to believe in themselves. And parents who feel they can make a difference are also more likely to get involved.
- **Expectations.** Students also respond to expectations. When families have high aspirations for their students, students are more likely to strive and work hard to meet them.
- **Support.** Students do better in school when they feel safe and supported. Family involvement supports these protective feelings by demonstrating to students that they are cared for and reassuring their students that their families do care about their success.
- **Guidance.** When families guide their students to make better academic choices, those students benefit.



## Subunit 2: Teacher-Parent collaboration

# RECOMMENDATIONS FOR TEACHERS

- Know your parents: To develop a strong relationship with parents, the teacher must have information about who they are, what they do and how are they coping in the pandemic. If possible, use online surveys to understand what support parents expect from schools.
- Talk to parents: Frequency, clarity and usefulness of communication is very crucial to keep parents engaged. Teachers must contact parents regularly to give updates on activities planned for their child and ask for feedback.
- Build support systems: Create a 'buddy system' for parents to help their peers to cope with the demands of new learning systems. Design non-academic activities that involve families as a group and allow socialising with each other either virtually or physically, if possible.
- Provide access to psychological counselling, where resources are available: Many families are under increased pressure because of the ongoing pandemic and may need psychological mentoring. Where possible and practical, involve school counsellors in meetings with parents to give guidance.
- Build capacity: Create a 'one-stop' platform for parents to keep them informed about all the learning activities, assignments and teaching tools used by the school/teachers for distance education. Organise online workshops to train parents in using e-learning tools.



## Subunit 2: Teacher-Parent collaboration

# RECOMMENDATIONS FOR PARENTS

- Here are some suggestions for getting involved in your child's education.
- ✓ Attend back-to-school days or other school events, and parent organization meetings.
- ✓ Ask your teacher how they would like to communicate.
- ✓ Demonstrate a positive view of education at home.
- ✓ Encourage reading.
- ✓ Help manage the homework process.
- ✓ Volunteer in the school. Let the school know what groups, classes or guidance you would like them to provide.
- ✓ Encourage active learning.





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Thank you for  
participating

